



COURSE OUTLINE

PFP101

Prepared: Alan R. Montgomery Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	PFP101: CANADIAN CRIMINAL JUSTICE
Program Number: Name	1202: POLICE FOUNDATIONS
Department:	CRIMINAL JUSTICE
Semester/Term:	17F
Course Description:	This course is designed to introduce the student to the historical, social, cultural, and legal factors necessary for an understanding of how justice is administered in Canada. Topics include: origins of law, order and social control in society, the emergence of dispute settlement mechanisms, the evolution of social legal behaviour with accompanying structures or systems, and applied research methods. The historical, contemporary, and probable future of each of the components of the legal and the justice systems will be presented. The dynamics of the interaction between society, the individual, and the inter-related components of the criminal justice system will be examined. The course will also introduce some contemporary criminological findings as well as cover major concepts, issues, and debates surrounding society's approach to crime and justice.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Substitutes:	CJS105, OEL1018
This course is a pre-requisite for:	PFP305
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	<p>#1. Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.</p> <p>#4. Develop and implement ongoing effective strategies for personal and professional development.</p> <p>#5. Ensure the respect of human rights and freedoms in all interactions.</p> <p>#6. Work co-operatively in multidisciplinary teams to achieve mutual goals.</p>
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p>



COURSE OUTLINE

PFP101

Prepared: Alan R. Montgomery Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

- #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.
- #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- #10. Manage the use of time and other resources to complete projects.

General Education Themes:

- Social and Cultural Understanding
- Personal Understanding

Course Evaluation:

Passing Grade: 60%, C

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Examination 1	30%
Examination 2	35%
Examination 3	35%

Course Outcomes and Learning Objectives:

Course Outcome 1.

Give an overview of the Canadian Criminal Justice System

Learning Objectives 1.

- Identify the major agencies of the Canadian Criminal justice System
- Discuss the costs of operating each component and the system
- Discuss how each component operates by itself and in concert with a system
- Describe the crime funnel
- Define terms introduced by the instructor

Course Outcome 2.

Describe the basic concepts of Criminal Law

Learning Objectives 2.

Describe the process that criminal laws in Canada are established



COURSE OUTLINE

PFP101

Prepared: Alan R. Montgomery Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Describe the categories of offences
Describe the categories of substantive and procedural law
Describe the concepts of mens rea and actus reus
Describe the applicable sections of the Canadian Charter of Rights on Criminal law

Course Outcome 3.

Describe the various models of Criminal Justice

Learning Objectives 3.

Discuss the differences and similarities of the four models
Describe the models in relationship to sanctions and operation of the justice system

Course Outcome 4.

Describe Police operations in Canada

Learning Objectives 4.

Describe the various types of police agencies
Discuss two measures used to estimate the size of police force
Describe the traditional organizational structure of a police force
Discuss the changing composition of police forces in Canada
Discuss the incidence of police misconduct and methods used to control misconduct

Course Outcome 5.

Describe the Courts and Trial Procedures used in Canada

Learning Objectives 5.

Discuss the operation of the different levels of courts
Describe the role of defence lawyer, Crown Attorney and judge
Discuss the concept of impartiality in the court system



COURSE OUTLINE

PFP101

Prepared: Alan R. Montgomery Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Discuss the role of plea bargaining

Course Outcome 6.

Describe the Sentencing Process used in Canada

Learning Objectives 6.

- Describe the goals of sentencing
- Outline the various sentencing option
- Discuss the disparity in sentencing
- Discuss the changes to sentences in Canada

Course Outcome 7.

Describe contemporary Corrections in Canada

Learning Objectives 7.

- Describe the goals of sentencing
- Outline the various sentencing option
- Discuss the disparity in sentencing
- Discuss the changes to sentences in Canada

Course Outcome 8.

Describe community based corrections in Canada

Learning Objectives 8.

- Describe the various community programs in Canada
- Describe the meaning of recidivism
- Discuss the relationship between recidivism and the demographics of selected offender groups



COURSE OUTLINE

PFP101

5

Prepared: Alan R. Montgomery Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Outcome 9.

Discuss current issues in Corrections

Learning Objectives 9.

Outline the format of intermediate sentences
Discuss the effectiveness of intermediate sentences
Discuss the effectiveness of deterrence based programs

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.